

## OROMIA TVET BUREAU

# Basic leather Garments and Goods Production operations Level I

# Assessment Packet

TTLM Code: IND BLG1 TTLM 0519 v1

### **Evidence Plan**

Evidonoo i idn	T					
TVET Program:	Basic Leather garments and goods production operations level I					
Module Title:	Performing Basic construction					
<ul> <li>Prepare for work</li> <li>Carry out table work activities</li> <li>Finish work</li> <li>Dispatch completed Work</li> </ul>						
Ways in which eviden  The evidence must show that the		Interview	Demonstration with Oral Questioning	Written Test		
receives checks work bundle and follow and up action determined workplace procedures.				X		
assesses quality of received wor accordance with work place proc				X		
cleans and checks <i>tools</i> for fundaccordance with work place procepractices.			х	х		
selects appropriate <b>constr</b> according to the given work.			х	Х		
Performs necessary table work a according to specifications.			X	X		
uses appropriate a <b>adhesives</b> specification			X	Х		
performs other table work operequirement.			х	X		

Performs finishing operations according to the work place procedures.		X	X	
Components are checked against specification			X	
Faults are reported and/or returned for rework or repair in accordance with company procedures and quality measures			X	
bundles, stacks, stores or dispatches Components/products		Х	Х	
records production faults as required.			X	
completes and maintains records			Х	

Prepared by:	Date:	
Checked by:	Date:	

#### **DEMONSTRATION /OBSERVATION CHCCK LIST**

Trainee's Name:					
Teacher's Name:					
Learning Module Title:					
Learning Outcome covered:	<ul> <li>Prepare for work</li> <li>Carry out table work activities</li> <li>Finish work</li> <li>Dispatch completed Work</li> </ul>				
Batch Class:					
Date of assessment:					
Time of assessment:					
Introduction  Material and Equipment	Use the given necessary massic constriction techniqu	e eets are re ets are re as per the checked p	ready eady e standard properly	Ł	
OBSERVATION			Please check (✓) to show if evidence is demonstrated		
During the demonstration of sl	Yes	No	N/A		
clean and check <b>tools</b> for fund with work place procedures ar					
select appropriate <i>construction technique</i> according to the given work.					

The trainee's demonstration was:  Satisfactory □ Not Satisfactory □					
bundle, stack, store or dispatch Components/ products					
Perform finishing operations according to the work place procedures.					
perform <b>other table work</b> operations according to requirement.					

#### **Written Test**

**Table of Specifications** 

Content	Total Number	Equivalent	Earned
	of Test Items	Marks	Marks
Test I: Multiple Choice Questions			
Test II. Matching Type Questions			
Test II: Short Answer Questions			
	Total	points	

#### Instructions

Read the directions carefully.

Test I: Multiple Choice Type

Choose the <u>correct</u> answer for each question.

is an instruction which demonstrates how to do the work and what to check before start working? Order

- a. Measurements
- b. Reference marks
- c. Specification
- d. parameters

1.	p	Which is received from the cutting department, to be processed by the bench worker.
a.		component
b.		Work bundle
c.		work procedure
d.		work specification
2.	Δ	Always and before using any tool we have to?
8	ì.	Clean and sharp
k	).	Check that it is functional
C	<b>)</b> .	Store in good condition
c	ł.	Keep it safe from damage
3.	٧	Vhen shall workers seek help while manual handling?
8	ì.	When a load is falling
k	).	When a load is safe to handle
C	<b>)</b> .	When it is possible to see around
C	1.	When a load is so bulky and cannot properly grasp or lift it
4.	a	simply refers to the handling, storage, and control of materials in workplace.
a	ì.	Safe manual handling
k	).	Manual handling
C	<b>)</b> .	Material handling
C	1.	Safe handling
5.	٧	Vhen you handle anything rough, sharp, or splintery.
	а	. Wear good strong gloves

	b.	wear steel toed shoes
	c.	Be sure you've got a secure grip.
	d.	Lift smoothly and slowly
6.	un	Promote quality, even if there are changes in the people dertaking the job.
	a.	standard organizational procedures
	b.	standard organizing procedures
	c.	standard operating procedures
	d.	standard operators procedure
7.	Th job	e science of designing the job to fit the worker, not forcing the worker to fit the o.
	a.	Arrangement
	b.	Work arrangement
	c.	Ergonomics
	d.	Work station
8.		operation which provide a continuous flow of work through the workplace and sure that equipment is available when needed.
	a.	Safe material handling
	b.	Safe storage of equipment
	c.	Safe material storage
	d.	Safe equipment handling
9.		refers to any accident occurring in the course of a person's work.
	a.	Work place accident and incident
	b.	Work place incident
	c.	Work place decision
	d.	Work place accident
10		allows the conditions that caused the accident to go checked and leave colleagues vulnerable to similar injuries.

	b. R	eporting incid	ents
	c. R	eporting accid	dents
	d. F	ailure to repor	t accidents
11.	The o	components a	re cut to definite sizes of the product and assembled.
	a. F	old-edge cons	struction
	b. B	utt-edge cons	truction
	c. C	ut edge const	ruction
	d. S	titch and turn	construction
12.	 produ		nstruction gives greater durability and elegance to the
a.	Fold-	edge construc	ction
b.	Butt-	edge construc	etion
c.	Cut e	edge construct	ion
d.	Stitch	n and turn con	struction
13.		h gthens the ed	elps in compressing the cut fibers at the edges and thus ges.
	a	. Skiving	
	b.	. Splitting	
	C.	Creasing	
	d	. Staining	
14.	•		is done over the lining or reinforcement and then stitched
	a	. Creasing	
	b	. Folding	
	C.	Piping	
	d	. Gluing	

a. Reporting accidents and incidents

**Test II: Matching Type Questions** 

Direction: Listed below are different terms used in leather garments and goods and their definition. Match column A with column B. Use each letter only once and write it in the blank space provided.

Column A	Column B
A Identifying any products easily	A. physical factor
B. The line marked should be	B. environmental factor
distinct and have glossy appearance.	C. safe handling
C. The process of making holes	D. permanent adhesive
in leather components	E. Safe storage of equipment
D. Rubber adhesive	F. Dispatching
E. Final process in the production	G. creasing
Of leather garments and goods	H. bundling
F A testing method to see if the application and its specification are equivalent.	<ul><li>I. Completing and maintaining records</li><li>J. Finishing</li></ul>
G. Excessive noise	K. stacking
H. Correcting faults and recording details	L. Temporary adhesive
I. Ensure that productions are dispatched accor	dingly M. component checking
J. Improper handling and storing of equipment faults	N. Recording production
	O. punching

#### **TEST III: Short Answer Questions**

• Answer all questions and write your answers in the corresponding space provided.

#### **BEGIN HERE:**

narks]		_
		_
2. List	the points which must be remembered while creasing [	2 n
		_
. Desc	cribe stacking and the use of stacking [2 marks]	
/lultiple	e Choice	
2. B		
3. B 4. D		
5. C		
6. A 7. C		
3. B		
9. B 10.A		
1.D		
l2.C l3.A		
4.C		
15.B		
Matchir A. K	ng	
B. G		
C. O		
D. L E. J F. M		

G. B H. F I. N J. E

#### **Short Answer**

1.

- Removing excess thread:
- Removing excess adhesive:
- Removing pencil marks:
- Cleaning the whole product:

2.

- The creasing line must be close to the edge.
- The line marked should be distinct and glossy appearance.
- Suitable temperature must be needed for perfect creasing.
- The straight lines must be creased first and then the corne
- Stacking is the process of giving batches or identification for the bundled products or component.
- This process allows you for identifying easily any products by only seeing

#### **Assessment Summary Results**

Student's Name			
Teacher's Name			
TVET Program Title			
Batch Class			
Module Title			
Date of Assessment			
The performance of the	e student is –	Satisfactory	Not Satisfactory
A. Demonstration with	h Oral questioning		
B. Written Test			

Did the student's overall performance meet the required evidences / standards?		□ Y	es	□ No
OVERALL EVALUATION	N COMPETENT		□ NOT YET COMPETENT	
General Comments [Strengths / Improvements needed]				
Student's signature:			Date:	
Teacher's signature:			Date:	

